WELLNESS AND BURNOUT IN ACADEMIA:

WHAT FACULTY HAVE EXPERIENCED IN ACADEMIC MEDICINE, HOW HAS IT BEEN AFFECTED BY COVID, AND WHAT DO WE DO NOW?

CENTER FOR FACULTY EXCELLENCE LOYOLA UNIVERSITY CHICAGO
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INTRODUCTIONS

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FOR DISCUSSION

- Provide some framework for understanding the issues of "burnout".
- Review specific elements and consequences of physician burnout.
- Relate common elements in academic faculty burnout.
- Consider common elements involved in wellness.
- Identify wellness resources available to assist you as needed.

UNDERSTANDING THE ISSUES OF "BURNOUT"

- What are the symptoms ?
- How can these symptoms progress?
- What are the consequence of not addressing this issue?
- What have the effects of the last 3 years done to burnout.

UNDERSTANDING THE ISSUE:

STRESS IS NOT BURNOUT



BURNOUT IS...

Emotional exhaustion

o feelings of being emotionally overextended and exhausted by one's work

Depersonalization

unfeeling and impersonal response toward recipients of one's service, care treatment,
 or instruction

Decreased feelings of personal accomplishment

o lack of feelings of competence and successful achievement in one's work

PHYSICIAN "BURNOUT" SYMPTOMS:

REGULARLY FEELING AS IF YOU ARE...

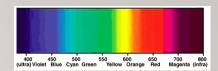
MASLACH DEFINITIONS

- Depersonalization
- Decreased feelings of personal accomplishment
- Emotional exhaustion

EXAMPLES

- treating patients or coworkers as if they were impersonal objects
- feeling emotionally drained from work
- feeling dread upon waking knowing you have to face another day
- being calloused/ insensitive to people
- not caring what happens to your patients.
- disliking working with you patients/ coworkers.
- regretting your decision to enter medicine.

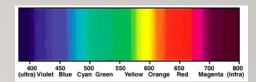
DEVELOPMENT OF PHYSICIAN BURNOUT



- I. The compulsion to prove oneself
- 2. Working harder
- 3. Neglecting needs
 - emotional, physical, educational
- 4. Displacement of conflicts
- 5. Revision of values
 - "I don't have the time to deal with these things and they are not a priority."
- 6. Denial of emerging problems
 - cynicism and aggression become more apparent



DEVELOPMENT OF PHYSICIAN BURNOUT



7. Withdrawal

- become isolated and walled off
- substance use

8. Odd behavioral changes

• others in their immediate social circles can no longer overlook their behavioral changes

9. Depersonalization

life becomes a series of mechanical functions

10. Inner emptiness

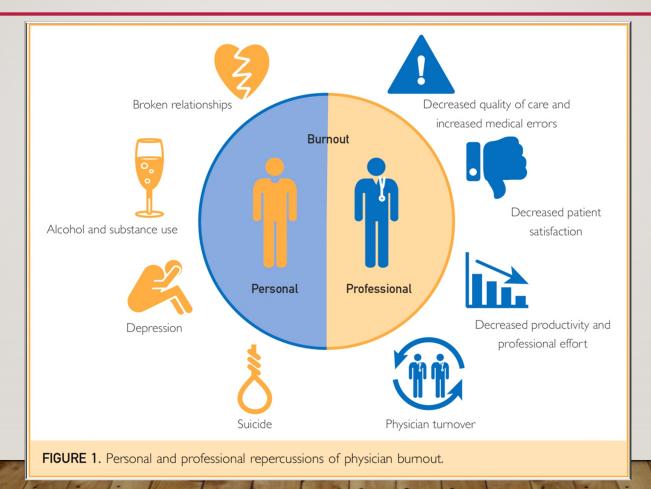
recognition of "failure"

II. Depression

12. Burnout syndrome



THE DANGER OF MINIMIZING THE WORD "BURNOUT"



Shanafelt, Tait D. and John H. Noseworthy. "Executive Leadership and Physician Well-being: Nine Organizational Strategies to Promote Engagement and Reduce Burnout." *Mayo Clinic Proceedings* 92 (2017): 129–146.

REALITY CHECK!

50% OF PHYSICIANS ARE NOT "BURNED OUT"

• But why is this such an issue in medicine?

WHY ARE PHYSICIANS AT SUCH RISK OR BURNOUT?

- The Person
 - driven
 - goal directed
 - perfectionist
 - not self-forgiving
 - "M.D." is what we are, not what we do
 - Trained to be independent and not ask for help



- The Environment
 - productivity driven
 - cog in a wheel
 - 24/7 access and demands
 - loss of control
 - inconsistency of outcomes
 - high stakes
 - competitive



- One Outcome
 - frustration
 - antagonism
 - anxiety
 - demoralized
 - overwhelmed
 - guilt
 - imposter syndrome



THE EVENTS OF THESE PAST FEW YEARS HAVE NOT HELPED.

- COVID
- Racial injustice
- Political unrest and incivility
- Physician & healthcare mistrust

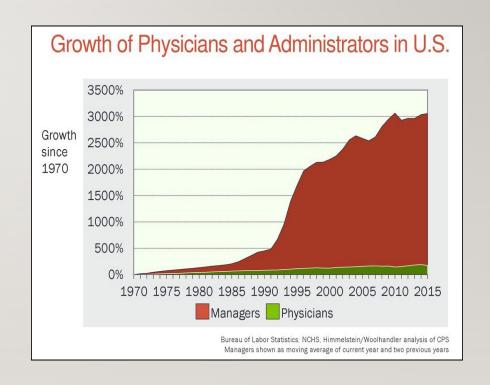
- Damage to
 - o self
 - sense of community
 - o trust
 - support infrastructure
 - relationships
- Loss of
 - control
 - autonomy
 - support

ACADEMIC BURNOUT

- Emotional exhaustion (seems to start and dominate the process)
 - Increased work demands
 - Increased scrutiny
 - Increased time of administrative tasks
- Depersonalization
 - Increased productivity & performance scrutiny
 - Increased administrator oversight
- Decreased feelings of personal accomplishment
 - Decreased time allocated to personal academic endeavors
 - o lack of feelings of competence and successful achievement in one's work

COMMON THEMES IN PROFESSIONAL BURNOUT

- Decreased money and time
 - Cuts in tenure / tenured position and funding for academic pursuits
 - Increased productivity (teaching) targets and demands
- Increased responsibilities and decreased autonomy
 - Increased oversight
 - Unclear workflow demands
 - Increased administrative burden
 - Faculty- administrative conflicts
 - Corporate culture



OUTCOMES OF ACADEMIC BURNOUT

- Job attrition
- Decreased work performance
- Decreased work satisfaction
- Isolation
- Depression
- Anxiety
- Personal issues

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HOW CAN WE ADDRESS THESE ISSUES AT AN INSTITUTIONAL AND INDIVIDUAL LEVEL?

- Accept this issue is real.
- Accept being at risk.
- Address some basics in being "well"
- Know who is in your corner and how to reach them.
- Realize your ability to enact changes needed.
 - Personnel level
 - Leadership level



THE ROAD TO PROFESSIONAL FULFILLMENT: CULTURE OF WELLNESS

General:

- Needs to take the Ist step
- Organizational goals and values that promote personal and professional growth, compassion
- Regular measurement of wellness, professional satisfaction
- Culture of Appreciation
- Transparency
- Mentors





THE ROAD TO PROFESSIONAL FULFILLMENT:
EFFICIENCY OF PRACTICE

General:

- Systems that promote effectiveness, safety and work-life balance
- Streamline EMR and IT
- Involve physicians in redesign of clinical processes
- Realistic staffing models
- Schedule control
- Practice specific



THE ROAD TO PROFESSIONAL FULFILLMENT PERSONAL RESILIENCE

General:

- No one "size fits all"
- Some commonalities exist
- Can be a difficult conversation

- Developing balance takes time and commitment
- ➤ It is not a one-time investment
- > Time at the top is transient
- You will need to adjust
- You will struggle
- ➤ It DOES pay off!!!

Physician Wellness

Balance: educational, personal, vocational

mindfulness of practice, reflection, creating boundaries

Involvement and engagement in community, education, work.

Maintaining personal interests: vacations/ retreats/ friends/ family/ research/ hobbies

Psychological self-care: faith/ spiritual practices, relationships, education, financial order and plan

Physical Self-care: healthy diet, regular exercise, sleep schedule, healthy lifestyle

THERE IS NO "ONE SIZE FITS ALL" FIX

- Shared responsibility
 - Individual
 - Organization
- Common themes
- Lots of individual variances
- Increasing community, engagement, and mission

ЕМОТІОПЛІ

Ability to understand ourselves and cope with the challenges life can bring

Ability to get personal fulfillment from our jobs or our chosen career fields while maintaining balance in life

PHYSICAL

SOCIAL

Ability to

establish &

maintain positive

relationships with

family, friends &

co-workers

Ability to maintain a healthy quality of life that allows us to get through daily tasks without undue fatigue or physical stress

PERSONAL WELLNESS

INTELLECTUAL

Ability to open our minds to new ideas & experiences that can be applied to personal decisions, group interaction & community betterment

SPIRITUAL

Ability to establish peace & harmony in our lives Ability to understand responsibility for the quality of air, water, and land around us

ENVIRONMENTAL

PRACTICE PRINCIPLES OF WELLNESS AND BURNOUT PREVENTION

- Humanism
- Mindfulness
- Reflection

HUMANISM

- Taking time to connect with each person.
 - slowing down, being in the moment (understanding importance of each interaction)
 - Trainees
 - Co-worker
 - Self
- Habits to Sustain Humanism
 - Self- Reflection and Evaluation
 - Man, I was a jerk today... I need to apologize
 - Hey, I did a good job today!
 - Maintaining balance
 - Establishing boundaries

MINDFULNESS

- The practice of paying attention in the present with intention and without judgment.
- Allows awareness of the present
- Helps to orient a person to their triggers
 - focus on positive experiences/ energies
 - dismiss negative experiences/ energies

REFLECT

- Try to remember the importance of what you do EVERYDAY though it may seem routine.
- Remember the patient/ person at the other end of the encounter.
- See Humanity (Divinity) in all you encounter
 - Including yourself
- Illegitimi non carborundum





WELLNESS RESOURCES

Center for Faculty Excellence

Loyola University Chicago

3.16.22

INSTITUTIONAL RESOURCES: TRINITY HEALTH EMPLOYEES

- Carebridge
 - www.myliferesources.com
 - 800-437-0911
- Confidential/ Free
- 24/7 Crisis/ Suicide Prevention Hotline
- Resource for
 - Child Care, Elder Care, Pet Care
 - Finances
 - Stress/ Depression/ Substance abuse
- Individual support



EMPLOYEE ASSISTANCE PROGRAM (EAP) & LIFE MANAGEMENT SERVICES





Excellence in Employee Support Services

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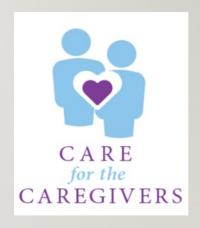






OTHER INSTITUTIONAL RESOURCES

- Program/ departmental resources
- Care for the Caregiver
- Physician resiliency coaches
- Spiritual Care
 - o Loyola: 708-216-9056
- Personal physician



PHYSICIAN WELLNESS PITFALLS

- This will not happen to me.
- There's nothing I can do about it.
- Over personalization of daily stress/ conflict.
- So, you're telling me I'm broken and I need to fix myself?
- The wellness "cool-aid" they want me to drink is dumb. (e.g. Yoga is not going to make we well!)
- It's up to the institution to fix me.
- If I had more (money, perks, titles, recognition, publications...) I would be happy.
- I am too far gone to be helped.
- No one can help me.

WHAT WE SOMETIMES FORGET

- Everyone does go thru this.
- You are valued.
- The tribulations of our lives and work are not (usually) a personal attack against you.
- You are amazingly gifted to help others who need us at the most desperate time of their lives.
- People do want to help you.

DISCUSSION

- What are your responses when someone starts bringing up "wellness"?
- What are some words that describe the last few years?
- What are some tips you use to work on your own wellness?
- How do you hope to feel if you were at your most well?
- Does anyone want to share a tip they have learned to get out of a bad time?
- Given the constraints of medical training how can we improve on physician wellness at Loyola? (i.e. what works and what does not?)

WORKING THRU THE PROBLEM: SUPPORTING ONE ANOTHER

- Watch for the warning signs
 - Isolation
 - Anger
 - Personality changes
 - Tardiness/ increased absenteeism
- Don't be afraid to reach out and ask:
 "are you ok?"
- Connect with one another
- Use your resources





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OUR INSTITUTIONAL AND PROFESSIONAL COMMITMENT TO ONE ANOTHER

- We will
 - utilize our resources to care for and respect our patients and one another.
 - listen to each other.
 - work to support and help one another.
 - use our talents to work thru this and emerge smarter and stronger.
- This is our mission and commitment as physicians.



THANK YOU FOR ATTENDING